

A yellow pencil is positioned diagonally across the bottom of the frame, pointing towards the right. It rests on a stack of white, lined papers. The top edge of the stack is bound with a blue material. The background is softly blurred, emphasizing the pencil and the text.

Year 5  
Curriculum Meeting  
21.9.22

# Aims

- To inform you about the curriculum in Year 5
- To offer guidance and suggestions for supporting your child's progress in reading, writing and mathematics.

# Meet the Year 5 team...

**Mrs Cummings**  
Teacher

**Miss Hatton**  
Teacher

**Miss Begum**  
Teaching Assistant



## School day

- **8:45am - children enter school ready for registration at 9:00am (breakfast club 8:00-8:45am)** *Please inform the office if your child will be late or not attending. Please note that children can be distressed when late, so please aim to get your child in school on time. Please ensure the office has all up to date medical information and contact details.*
- **11:00-11:30 - Morning break.** *As morning break is quite late in year 5, we highly recommend you send your child with a nutritious snack. This can be fresh or dried fruit, vegetables, crackers, bread sticks, plain biscuits etc. Please also ensure your child has a water bottle with them every day.*
- **12:45-1:45pm - Lunch**
- **No afternoon break.**
- **3:30pm - Home time.** *Please make sure your child is aware of their home time routine e.g. who is collecting them and from where. Please note children will not be allowed to walk home unless consent has been given. A mobile phone may be brought into school if they are walking home, which will be kept in the office, turned off, until home time at the end of the day.*



St Mary's School  
Rules





## Uniform

- Please ensure all uniform is **clearly** labelled with your child's name.
- Please note black school shoes must be worn every day (trainers on PE days)
- Earrings: no earrings should be worn, with the only exception of clear safety studs where needed.
- PE Leggings: Plain navy leggings can be worn instead of tracksuit bottoms. School leggings with the school logo can be purchased; however, other navy leggings are also acceptable.

## PE

PE will be on Tuesday afternoons with our new external coach, Kieran. Music will also be taught by a specialist teacher, Miss Parkin.

In Year 5 your child will go swimming, which you have already received a letter regarding.

No bikinis.

Swimming caps must be worn for all children with long hair.

Some of the topics to look forward to in Year 5...

- The Ancient Greeks
- The Ancient Egyptians
- The Vikings
- Modern day Greece
- The River Nile and the River Wear
- Earth and Space
- Properties and changes of materials
- The effects of forces on objects
- Living things and their habitats
- Making clay containers





# RE

- RE lessons are based around the Come and See - Diocese of Hexham and Newcastle RE scheme.
- Other religions are also studied
- Collective worship takes place each day in a variety of ways e.g. daily prayers, meditations, liturgies etc. some of which are planned and led by children

## Spanish

Spanish will now be taught instead of Italian.

Your children will be learning this throughout the year, taught by your child's class teacher.

# Supporting your Child's Progress in Reading

Read Theory is to be used to support children's reading comprehension skills.

Oxford Reading Buddy is our online substitute throughout school instead of sending home reading books weekly. However, there is no substitute for reading and enjoying a "real" book, so we encourage you to share a book with your child at home every day if possible.

All login details will be sent home.

# Supporting your Child's Progress in Reading

- Little and often approach (10/15 minutes several times a week is more beneficial than an hour once a week)
- Listen to your child read aloud on occasions to check for decoding errors and fluency.
- Read to your child, allowing them the chance to enjoy a story etc. without having to read themselves. (Audio books also good for this.)
- Find time to talk to your child about books you are reading in order to check understanding.
- Discuss the book your child is reading in general terms e.g. likes /dislikes.

(Give a book until at least chapter 3 before you decide you don't like it!)

# How Writing is Assessed

Your child's writing is assessed by the teacher across a range of tasks and subjects.

Writing is assessed on the following:

- **Sentence structure, punctuation and spelling**

Variety of sentence types, correct use of grammar/tense/punctuation.

- **Text structure and organisation**

Ideas/information/events are well organised and written in paragraphs.

- **Composition and Effect**

Writing is imaginative, interesting and thoughtful with a good range of correctly used vocabulary. It must be appropriate to task, reader and purpose.

- **Handwriting**

Handwriting should be consistent in size, correct formation and ideally joined to help flow. Practise at home if child is struggling.



# FARM in maths

## F: fluency

- Children practise the concept/ strategy eg: mental addition strategies
- $354+132=$   $300+100=400$   $50+30=80$   $4+2=6$   $400+80+6=486$

## A: application

- Children apply the concept/strategy to solve a problem eg:
- Billy had 354 apples and 132 bananas. How many pieces of fruit did he have altogether?

## R: reasoning

- Children give clear reasons and explanations for their answers
- Eg: Emily says the answer is 487. Is she correct? Explain why.

## M: mastery

- Show an in- depth understanding of topic taught.

# Homework

- **30 TTRockStars sessions:** learning multiplication tables so that your child has "instant recall" is the most important support you can give.
- **4 EdShed sessions** for their weekly spellings and 1 paper copy of their weekly spellings. The paper copy does not need to be bought back into school.
- **1 Grammar activity set on spag.com:** homework from SPaG.com will be set each week. The content will be connected to work covered in class eg: adverbs, relative clauses etc. The same test may be set more than once for practise, so don't assume it's been set in error if you see the same one repeated.
- **2 sessions of Read Theory**
- A reading book of appropriate level on **Oxford Owl** (Up to level 20) and **Oxford Reading Buddy** (This as well as a book from home)

The class teacher will check at the end of each week which children have been using the apps. It is the expectation that your child will complete all homework. But if for any reason it is not possible, please let your class teacher know as soon as possible.

# Useful Websites

- Times Tables Rock Stars
- BBC Bitesize
- Topmarks (Hit the Button)
- Oddizzi (user name: either j5# or j6# and password is oddizzi)
- SPaG.Com
- ReadTheory
- EdShed
- Oxford Reading Buddy

# Parents Evening

Parents evening will be face to face this year on the 19<sup>th</sup> October. More details to follow closer to the time.

## PTA

PTA are always very grateful for any support you can offer. If you would like to be part of the PTA, please contact the office.