



YEAR 3 CURRICULUM

2022-23

Y3 Team

Teachers:

Mrs Roddy-Monday and Tuesday

Mrs Gregory- Wednesday, Thursday, Friday

Mrs Robinson

Classroom Assistant:

Miss Robertson

Please ensure your camera is turned off and you are on mute

Thank you!

▶ Key Staff

MR CLEPHANE- HEADTEACHER

MRS CLINTON- DEPUTY HEADTEACHER

MRS DUFFY- ASSISTANT HEADTEACHER

MRS RODDY- SENCO



The School Day

School opens: 8:45

Registration: 9:00

End of school day: 3:30

Please notify school as soon as possible if your child is not attending.

Please be mindful that children can become distressed when they are late for school.

Please ensure that the school office have up to date contact information. Return completed Emergency Contact form if you haven't yet done so.

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Be kind

Be safe

Believe

Classroom Rewards:

Dojos


Dip in the box

Table trophies

A Typical Day in Year 3

	9-10:30	10:30-10:50	10:50-12:00	12-1pm	1-2:20	2:20-2:40	2:40-3:30
Monday	Early Bird Liturgy and Prayer Reading Spelling, punctuation and grammar Writing	Break	Maths	Lunch	Snappy maths R.E.	Break	R.E. Shared story
Tuesday	Early Bird Reading Spelling, punctuation and grammar Writing		Maths		Snappy maths Wider curriculum subjects (Science/ history/ geography/ IT/ DT/ Art/ Spanish)		Liturgy and Prayer Shared story
Wednesday	Early Bird Reading Spelling, punctuation and grammar Writing		Maths		Snappy maths Wider curriculum subjects		Liturgy and Prayer Shared story
Thursday	Early Bird Reading Spelling, punctuation and grammar Writing		Maths		PE/ Music		Liturgy and Prayer PE/ Music Shared story
Friday	Early Bird Spelling Quiz Reading Spelling, punctuation and grammar Writing		Maths		Wider curriculum subjects		Liturgy and Prayer Shared story

PARENT INFORMATION

- ▶ Parents' evening: Wednesday 19th October
 - ▶ Uniform must be named
 - ▶ Earrings- clear safety studs only please
 - ▶ Healthy snack
 - ▶ Water bottles
 - ▶ PE Thursday- Pupils taught by specialist sports coach
 - ▶ Forest school visits linked to the curriculum
 - ▶ PTA- Events are held each term (Chair- Mrs Rachael Cameron)
 - ▶ After school club- drama on Wednesdays
 - ▶ Trips – Beamish/ local area visit (to be confirmed)
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SPIRITUAL LIFE OF THE SCHOOL

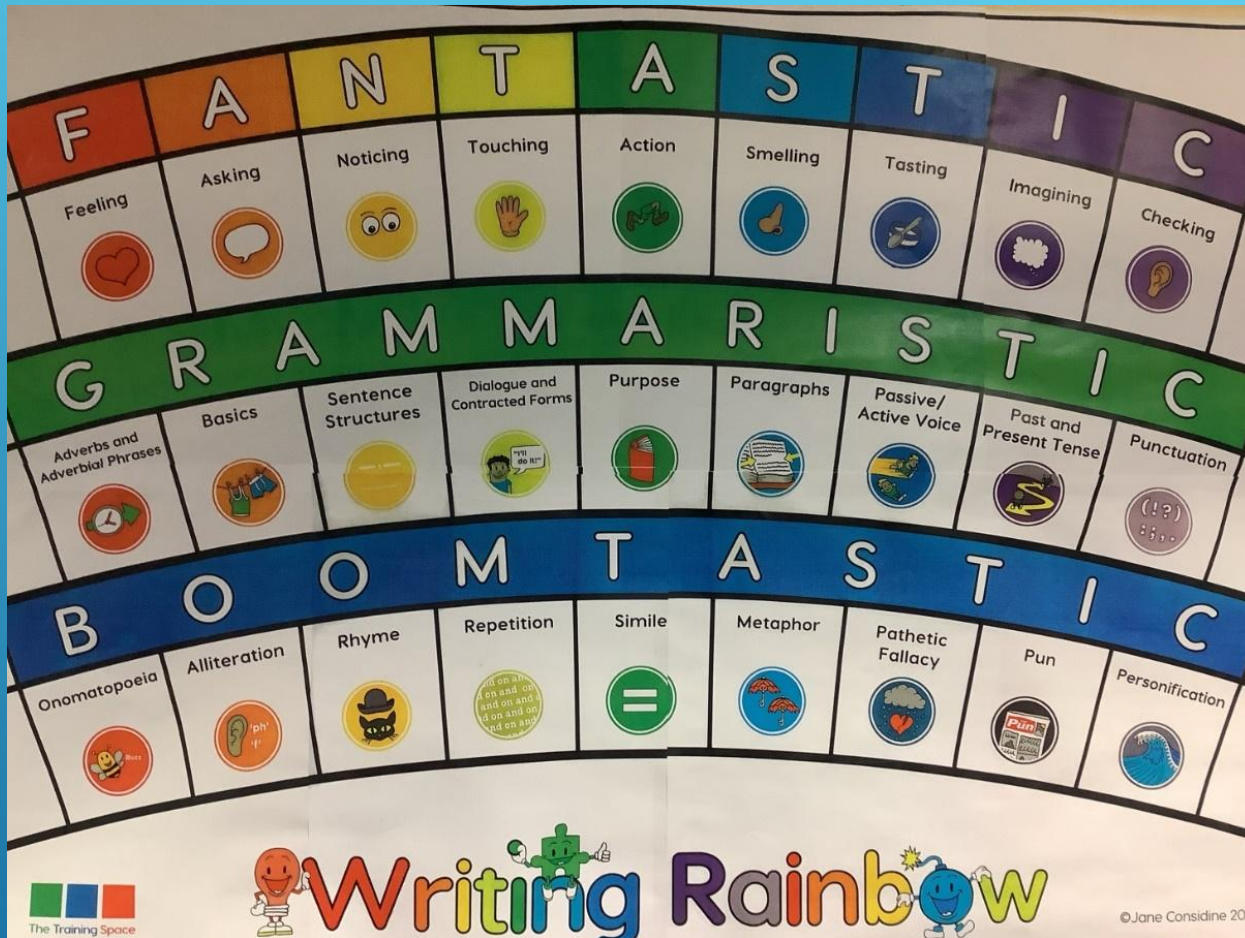
- ▶ RE Curriculum
- ▶ Come and See Scheme of Work which focuses on the importance of Bible stories.
- ▶ Daily Prayer and Liturgy
- ▶ Faith in Action team
- ▶ Mini Vinnie's
- ▶ Wellbeing champion



CURRICULUM YEAR 3 OVERVIEW

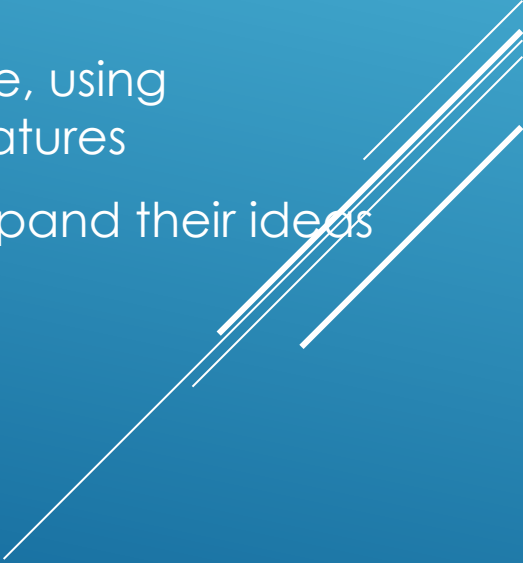
- ▶ The Curriculum at St. Mary's is centred around class novels.
- ▶ For example, our current novel is *The Great Kapok Tree* which links to our Geography topic of the Amazon Rainforest.
- ▶ All teaching is also linked to our four curriculum drivers; Belief, Rights, Environment and Wellbeing.

ENGLISH




The Fantastics


THE FANTASTICS

- ▶ Whole school approach to writing.
 - ▶ Systematic approach to the teaching of writing which benefits all children
 - ▶ Focusing on a particular lens, children generate rich, exciting, ambitious vocabulary
 - ▶ Teacher models a sentence using grammatical features and vocabulary linked to the focus lenses
 - ▶ The children have a brave attempt at writing a sentence, using ambitious vocabulary and appropriate grammatical features
 - ▶ 'Deepen the moment', this is where the children can expand their ideas around the plot point.
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Phonics

- In Year 3 there is a focus on ensuring that the children are secure with phonics
 - Read Write Inc and Oxford Reading Tree
 - Spellings linked to phonics
 - Nessy to teach phonics linked to spellings and as a specific intervention programme
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MATHS

- ▶ White Rose Hub
 - ▶ Whole school mastery approach to mathematics
 - ▶ Children are taught to calculate, reason and problem solve
 - ▶ The aim is to build a mathematical learning culture where children are resilient and take risks in their learning
 - ▶ Consolidation and retrieval of number facts are practised daily to ensure fluency of number
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HISTORY

Victorian Britain

Roman Britain and Boudicca

The Stone Age

GEOGRAPHY

The Amazon Rainforest

Climate Zones

Mexico

SCIENCE

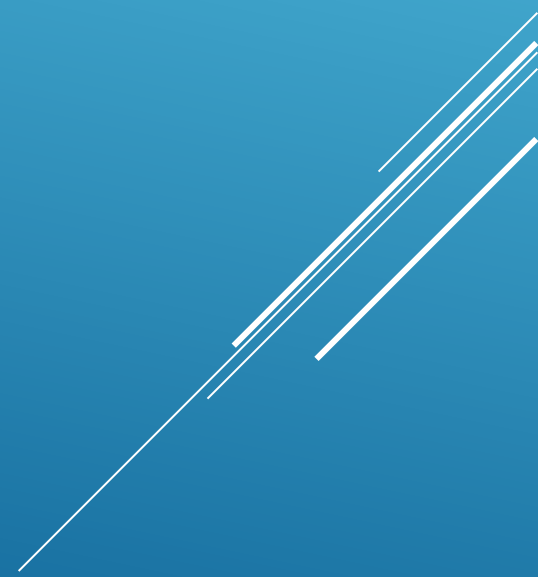
Plants

Forces and Magnets

Light

Rocks and Soils

Animals including humans



D&T

Mechanism

Structures

Food

ART & DESIGN

Create a piece of embroidery inspired by Victorian samplers

Roman mosaics

Mexican folk art





ASSESSMENT

- ▶ The children are now graded as greater depth, expected, working towards or working below year group expectations.
- ▶ Teachers work with the children and give them live verbal feedback.
- ▶ The children also use green pen to self assess and correct their work.
- ▶ MTC- Multiplication Tables Check in year 4
- ▶ x2, x3, x4, x5, x8, x10



HOMEWORK

- ▶ Reading:
- ▶ Oxford Reading Buddy, Oxford Owl and free choice books.

- ▶ Spellings:
- ▶ 10 spellings per week on EdShed, which the children will also be working on in school. The children will be quizzed on these spellings in school the following Friday.

- ▶ Numbots: We would encourage your child to play 5 games over the course of the week as this will improve your child's recall skills.
- ▶ TTRockStars: The children will be set 10 sessions to complete over the course of the week.
- ▶ Optional: 1 Minute Maths app (White Rose Maths)

THANK YOU FOR
YOUR SUPPORT

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