

St. Mary's RC Primary School



Parents' & Carers' Remote Learning Guide



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FOR EVERY CHILD
IN DANGER

Children's Rights

Article 17 (Access to information from the media) Every child has the right to reliable information from the media, but they should be protected from harm

Article 28: (Right to education): All children have the right to a primary education, which should be free. For children to benefit from education, schools must be run in an orderly way.

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.

Introduction

This guide aims to:

Provide parents with an understanding of what remote learning is and what consists of 'good' remote learning.

Provide parents with an understanding of St. Mary's aims with regards to home learning.

Explain how home learning will be facilitated if pupils are unable to attend school due to a local lockdown or self-isolation.

What is Remote Learning?

Remote learning is, simply put, where the student and the educator are not physically present in a traditional classroom environment and teaching is distributed through technology tools such as discussion boards, videos, and virtual assessments.

Government Expectations

The DFE have provided guidance on what consists of good remote learning, they state that schools should:

Ensure pupils receive clear explanations.

Support growth in confidence with new material through scaffolded practice.

Provide opportunities for pupils to apply existing or new knowledge and skills.

Enable pupils to receive feedback on how to progress.

Our Aims

Considering the above expectations, we have designed a remote learning policy to provide the best possible standard of remote learning for our children whilst considering any implications that may arise for our families.

Blended Learning

As a school, we have decided to adopt a blended learning approach to remote learning if/when needed. This means that our remote learning provision will combine online educational materials and opportunities with traditional class-based methods. Meaning that any work provided to children remotely will be a continuation of what they have learned in class and not in isolation. This means that pupils will pick up where they have left off from if a school closure occurs and when they return to school.

To ensure that remote learning is both effective but also straightforward to use for our families, we have taken the decision to use Tapestry for Nursery and reception and Google Classrooms for Year 1-6 to set work, communicate with children and to respond to their work.

Your child should have by now received their Google Classroom log in and teachers are using the platform to set homework for children, so they are familiar with how to use it.

In the event of a school closure, how will work be set?

It is our expectation that regular communication between teachers and pupils is paramount in the event of a school closure. Taking this into consideration, teachers will be responsible for:

Setting all their pupil's work by 8:00 am.

Setting work that reflects the normal timetable for that day.

Delivering live lessons.

Live lessons will be taking place and these have been timetabled to give families with more than one child the chance to be online at different times:

Year Group	Google Meet times am	Google Meet times pm	
Nursery	Tapestry - Recorded lessons to be accessed at any time.		WhatsApp/Zoom catchup
Reception	Tapestry - Recorded lessons to be accessed at any time.		WhatsApp/email catch-up
Y1	10:30am	2:30pm	Google Classroom
Y2	9am	12.30pm	Google Classroom
Y3	9:30	1:30pm	Google Classroom
Y4	10am	2pm	Google Classroom
Y5	10am	2pm	Google Classroom
Y6	9am	2pm	Google Classroom

What will happen at the start of each day?

Each session will begin with prayers.

A register will be taken to monitor who is able to access learning.

An overview of the day will be outlined.

Where will I find my child's work?

Your child's work will be uploaded to the '**Classwork**' section of Google Classroom -your child must log in to find this.

Their teacher will explain how they should respond to their work e.g. photo, video, drawing, file, or paper.

When setting work, your child's teacher will also attach any additional resources they think the children may find useful to complete their lesson such as: pdf documents, worksheets, writing frames and links to videos and PowerPoints.

What if my child has a question or query about their work?

If your child has any questions or queries about their work, they can comment on that morning's greeting on the class story. Their teacher will be available on the Google Classroom stream between the hours of 8.30am and 3.30pm to respond to them directly.

What if I have a question or query about my child's learning?

If you have any questions about your child's learning, you can privately message your child's teacher on Google Classroom. Their teacher will be available between the hours of 8.30am and 3.30pm to respond to you directly.

What will my child's work consist of?

We will use a range of different components to ensure the best possible remote learning experience for your child.

Literacy- Literacy will utilise applications and platforms such as: spelling shed*, Jane Considine live lessons, read theory* and spag.com* as well as additional resources sourced by your child's class teacher.

Maths- Maths will mainly utilise [whiterosemaths.com](https://www.whiterosemaths.com). A link to remote lesson videos will be provided by your class teacher, these mirror the worksheets school will provide for children (Y1-Y6) on line in the event of a school closure. The children will also be set work using Times Table Rock Stars*.

Other Lessons-Other subjects will utilise a range of different platforms and website to provide necessary support to children such as: BBC Bitesize, National Oak Academy and the Diocese's website for R.E provision.

*** If your child has not received their logins for any of these platforms, please speak to their Class Teacher.**

How will my child receive feedback on their work?

When your child completes their work and submits it to their class teacher, they may receive feedback through comments verbally or written from their class teacher, and also through whole class on line marking sessions.

Frequently Asked Questions

What should I do if I have a concern or complaint about remote learning tasks?

If you have a complaint or concern about remote learning tasks, please speak to your child's class teacher first. If they are unable to resolve this, please speak to the Head Teacher or Deputy Head Teacher.

What should I do if I have a safeguarding concern?

Any safeguarding concerns should be referred to one of the schools designated safeguarding leads:

Mr. M Clephane, Mrs S. Carton, Mrs C. Clinton

What will happen if my child does not complete their remote learning tasks?

If your child is unable to complete home learning tasks please contact us and let us know if there is anything else we can do to further support learning.

What if my child is sick or cannot complete their remote learning tasks?

If your child is sick or cannot complete remote learning tasks for whatever reason, please contact the school to make them aware. We will help in any way we can to resolve issues with home learning.