# Statutory Assessments Report

St Mary's Catholic Primary School, Sunderland

## Key Results - 2023-2024

| Assessment | Statistic | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---|---|---|---|---|---|---|
| KS2 Reading, Writing & Maths combined | % of pupils achieving the expected standard | 60 | 90% | ⊕ Above (significant) | 61% | 98th |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the higher standard | 60 | 23% | 🟢 At or above | 8% | 96th |
| Multiplication Tables Check (MTC) | % of pupils scoring full marks (25/25) | 60 | 58% | ⊕ Above (significant) | ~ 34% | 90th |
| Phonics Screening Check | % of pupils passing in Year 1 | 60 | 61% | ⊟ Below (significant) | ~ 80% | 6th |
| Early Years Foundation Stage | % of pupils achieving a Good Level of Development | 60 | 70% | 🟢 At or above | ~ 68% | 53rd |

**Legend**
⊕ Above national (statistically significant)
🟢 At or above national
🟧 Below national
⊟ Below national (statistically significant)
⬚ Missing data
~ Estimated national

## Key Stage 2

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 70% 🟢 | 65% | 80% ⊕ | 59% | 87% ⊕ | 60% | 60 | 90% ⊕ | 61% |
| Reading, Writing & Maths combined | % of pupils achieving the higher standard | 11% 🟢 | 11% | 13% 🟢 | 7% | 18% 🟢 | 8% | 60 | 23% 🟢 | 8% |
| Reading | % of pupils achieving the expected standard | 84% 🟢 | 73% | 88% ⊕ | 74% | 97% ⊕ | 73% | 60 | 95% ⊕ | 74% |
| Reading | % of pupils achieving the higher standard | 30% 🟢 | 27% | 38% 🟢 | 28% | 43% ⊕ | 29% | 60 | 52% ⊕ | 28% |
| Reading | Average scaled score | 105.4 🟢 | 104.0 | 107.1 ⊕ | 105.0 | 109.2 ⊕ | 105.0 | 60 | 109.5 ⊕ | 105.0 |
| Writing | % of pupils achieving the expected standard | 80% 🟢 | 78% | 82% ⊕ | 69% | 90% ⊕ | 71% | 60 | 90% ⊕ | 72% |
| Writing | % of pupils working at greater depth | 16% 🟧 | 20% | 22% ⊕ | 13% | 25% ⊕ | 13% | 60 | 30% ⊕ | 13% |
| Maths | % of pupils achieving the expected standard | 75% 🟧 | 79% | 93% ⊕ | 71% | 92% ⊕ | 73% | 60 | 98% ⊕ | 73% |
| Maths | % of pupils achieving the higher standard | 26% 🟧 | 27% | 30% 🟢 | 22% | 40% ⊕ | 24% | 60 | 57% ⊕ | 24% |

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | Average scaled score | 104.8 🟧 | 105.0 | 107.1 ➕ | 104.0 | 107.0 ➕ | 104.0 | 60 | 110.2 ➕ | 104.0 |
| GPS | % of pupils achieving the expected standard | 0% ➖ | 78% | 92% ➕ | 72% | 93% ➕ | 72% | 60 | 97% ➕ | 72% |
| GPS | % of pupils achieving the higher standard | 0% ➖ | 36% | 43% ➕ | 28% | 67% ➕ | 30% | 60 | 67% ➕ | 32% |
| GPS | Average scaled score | - | 106.0 | 109.9 ➕ | 105.0 | 111.4 ➕ | 105.0 | 60 | 113.4 ➕ | 105.0 |
| Science | % of pupils achieving the expected standard | 89% 🟢 | 83% | 93% ➕ | 79% | 98% ➕ | 80% | 60 | 97% ➕ | 81% |

## Multiplication Tables Check (MTC)

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils scoring full marks (25/25) | - | 0% | 65% ➕ | 27% | 50% ➕ | 29% | 60 | 58% ➕ | ~ 34% |
| Average score (out of 25) | - | 0.0 | 23.3 ➕ | 19.8 | 22.2 ➕ | 20.2 | 56 | 23.1 ➕ | ~ 20.6 |

## Key Stage 1

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 78% ➕ | ~ 64% | 61% 🟢 | ~ 53% | 67% 🟢 | ~ 55% | 60 | 72% ➕ | ~ 57% |
| Reading, Writing & Maths combined | % of pupils working at greater depth | 17% 🟢 | ~ 10% | 5% 🟢 | ~ 5% | 7% 🟢 | ~ 6% | 60 | 8% 🟢 | ~ 6% |
| Reading | % of pupils achieving the expected standard | 82% 🟢 | 75% | 67% 🟢 | 67% | 78% 🟢 | 68% | 60 | 72% 🟢 | ~ 71% |
| Reading | % of pupils working at greater depth | 28% 🟢 | 25% | 7% ➖ | 18% | 13% 🟧 | 19% | 60 | 22% 🟢 | ~ 19% |
| Writing | % of pupils achieving the expected standard | 80% 🟢 | 69% | 63% 🟢 | 58% | 73% ➕ | 60% | 60 | 75% ➕ | ~ 62% |
| Writing | % of pupils working at greater depth | 17% 🟢 | 15% | 5% 🟧 | 8% | 8% 🟢 | 8% | 60 | 8% 🟢 | ~ 8% |
| Maths | % of pupils achieving the expected standard | 83% 🟢 | 76% | 68% 🟢 | 68% | 72% 🟢 | 70% | 60 | 82% 🟢 | ~ 71% |
| Maths | % of pupils working at greater depth | 27% 🟢 | 22% | 5% ➖ | 15% | 10% 🟧 | 16% | 60 | 17% 🟢 | ~ 16% |
| Science | % of pupils achieving the expected standard | 100% ➕ | 82% | 98% ➕ | 77% | 88% 🟢 | 79% | 60 | 87% 🟢 | ~ 82% |

## Phonics Screening Check

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils passing in Year 1 | 87% 🟢 | 82% | 77% 🟢 | 75% | 85% 🟢 | 79% | 60 | 61% 🟥 | ~ 80% |
| % of pupils passing check by end of Year 2 | 97% 🟢 | 91% | 80% 🟧 | 87% | 93% 🟢 | 89% | 60 | 95% 🟢 | ~ 91% |


## Early Years Foundation Stage

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils achieving a Good Level of Development | - | 72% | 69% 🟢 | 65% | 58% 🟧 | 67% | 60 | 70% 🟢 | ~ 68% |
| % of pupils at the expected level across all early learning goals | - | 71% | 66% 🟢 | 63% | 58% 🟧 | 66% | 60 | 62% 🟧 | ~ 67% |
| Average number of early learning goals at the expected level per pupil | - | - | 15.0 🟢 | 14.1 | 12.7 🟥 | 14.1 | 60 | 13.3 🟧 | ~ 14.2 |