



# YEAR 3 CURRICULUM

2024-25

# Year 3 Team

## Teachers:

- Mrs Robinson
- Miss Hatton

## Classroom Assistant:

- Miss Stoddart

▶ Key Staff

MR CLEPHANE- HEADTEACHER

MRS CLINTON- DEPUTY HEADTEACHER

MRS DUFFY- ASSISTANT HEADTEACHER

MRS RODDY- SENCO



## The School Day

School opens: 8:45

Registration: 9:00

End of school day: 3:30

Please notify school as soon as possibly if your child is not attending.

Please be mindful that children can become distressed when they are late for school.

Please ensure that the school office have up to date contact information. Return completed Emergency Contact form if you haven't yet done so.






Be kind  
Be safe  
Believe

Classroom Rewards:  
Dojos  
Dip in the box

# A Typical Day in Year 3

	9-10:30	10:40-11:00am	11:00-12:00 Maths	12-1pm	1:00-2:20	2:20-2:40	2:40-3:30
Monday	Early Bird  Handwriting Practice Reading or SPaG Writing	Break	Celebration of the Word – Mr Clephane  Snappy Maths  Maths	Lunch	Music / PE	Break	Music / PE
Tuesday	Early Bird  Handwriting Practice Reading or SPaG Writing		Snappy Maths  Maths		Times Tables Practise  RE		RE  Celebration of the Word (Teacher-led) Shared story
Wednesday	Early Bird  Handwriting Practice Reading or SPaG Writing		Snappy Maths  Maths		Times Tables Practise RE Wider curriculum subjects (Geography, History, Science, Art, DT, Computing)		Celebration of the Word (child-led)  Shared story
Thursday	Early Bird  Handwriting Practice Reading or SPaG Writing		Snappy Maths  Maths		Times Tables Practice  Wider curriculum Subjects		Hymn Practice
Friday	Early Bird  Spelling Test Reading or SPaG Writing		Snappy Maths  Maths		Times Tables Practise  Spanish/Wider curriculum		Celebration of the Word – Mrs Clinton

# PARENT INFORMATION

- ▶ Parents' evening: Wednesday 23<sup>rd</sup> October
  - ▶ Uniform must be named
  - ▶ Earrings- clear safety studs only please
  - ▶ Healthy snack: no sweets or chocolate.
  - ▶ Water bottles
  - ▶ PE Monday Pupils taught by specialist sports coach
  - ▶ Forest school visits linked to the curriculum
  - ▶ After school club- drama on Wednesdays
  - ▶ Trips – Beamish/ local area visit (to be confirmed)
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# SPIRITUAL LIFE OF THE SCHOOL

- ▶ RE Curriculum
- ▶ Come and See Scheme of Work which focuses on the importance of Bible stories.
- ▶ Daily Prayer and Liturgy
- ▶ Mini Vinnie's
- ▶ Wellbeing champion

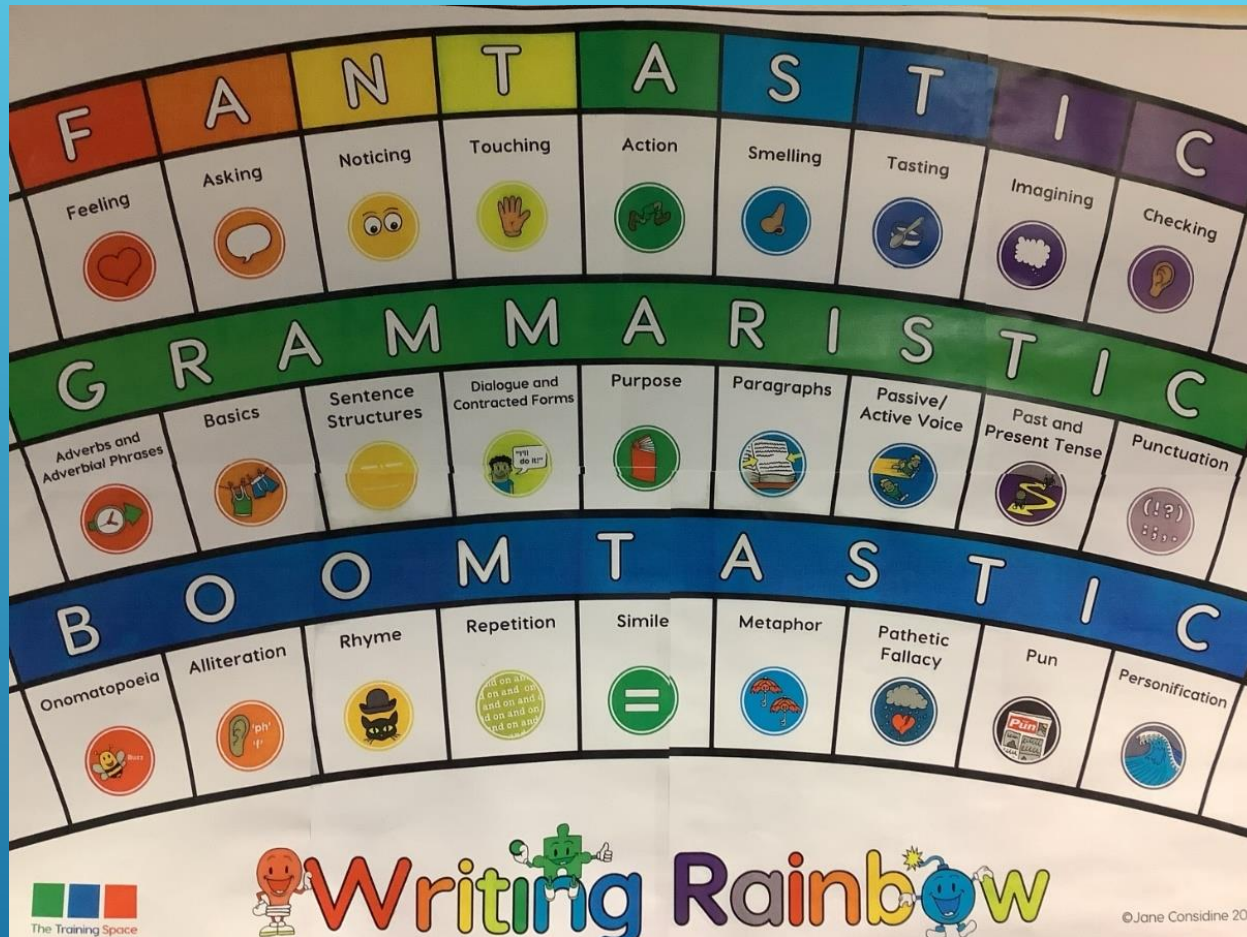




# CURRICULUM YEAR 3 OVERVIEW


- ▶ All teaching is also linked to our four curriculum drivers;
  - ▶ Belief
  - ▶ Rights
  - ▶ Environment
  - ▶ Wellbeing
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- ▶ The Curriculum at St. Mary's is centred around class novels.
  - ▶ For example, we have been learning about Weather and Climate in Geography, so our book has been a Non-fiction weather book.

# ENGLISH




## The Fantastics

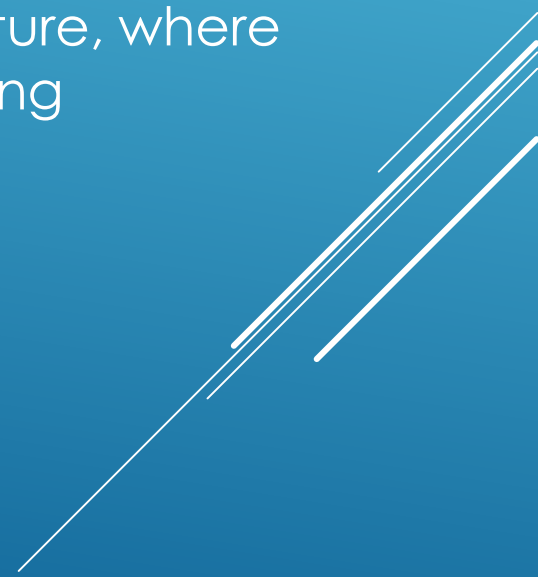
# THE FANTASTICS

- ▶ Whole school Novel approach to writing.
  - ▶ Systematic approach to the teaching of writing which benefits all children
  - ▶ Focusing on a particular lens, children generate ambitious vocabulary
  - ▶ Teacher models a sentence using grammatical features, and vocabulary linked to the focus lenses
  - ▶ The children have an attempt at writing a sentence, using the vocabulary generated, and appropriate grammatical features.
  - ▶ The children can expand on their ideas by 'Deepening the moment'
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# Phonics

- In Year 3, there is a focus on ensuring that the children are secure with phonics
  - Read Write Inc
  - Spellings: we recap the Year 2 spelling rules/ common exception words, as well as teaching the Year 3/4 spelling rules and common exception words.
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# MATHS

- ▶ White Rose Hub
  - ▶ Whole school mastery approach to mathematics
  - ▶ A school focus on rapid recall of addition and subtraction facts.
  - ▶ Children are taught to calculate, reason and problem solve
  - ▶ The aim is to build a mathematical learning culture, where children are resilient and take risks in their learning
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# HISTORY

Victorian Britain

Roman Britain and Boudicca

The Stone Age

Ancient Maya

# GEOGRAPHY

The Amazon Rainforest

Climate Zones

# SCIENCE

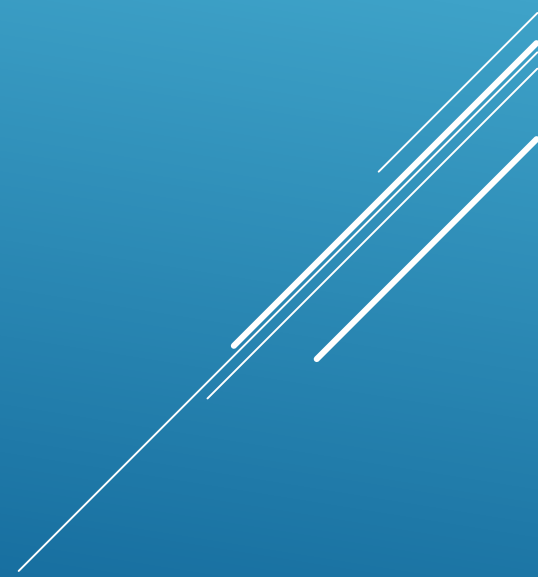
Plants

Forces and Magnets

Light

Rocks and Soils

Animals including humans



## D&T

Mechanism  
Structures  
Food

## ART & DESIGN

Create a piece of embroidery inspired by Victorian samplers  
Roman mosaics  
Mexican folk art

## Computing

Coding  
Digital literacy  
Information Technology (Word, PowerPoint, video)



# ASSESSMENT

- ▶ The children are now graded as greater depth, expected, working towards or working below year group expectations.
- ▶ Teachers work with the children and give them live verbal feedback.
- ▶ The children also use green pen to self assess and correct their work.
- ▶ MTC- Multiplication Tables Check in year 4
- ▶ x2, x3, x4, x5, x8, x10





# HOMEWORK

- ▶ Reading:
- ▶ 1 Read Theory or Read Write Inc book
  
- ▶ Spellings:
- ▶ 10 spellings per week on EdShed, which the children will also be working on in school. The children will be quizzed on these spellings in school the following Friday.
  
- ▶ Numbots: We would encourage your child to play 5 games over the course of the week as this will improve your child's recall skills.
  
- ▶ TTRockStars: The children will be set 20 sessions to complete over the course of the week.
  
- ▶ Optional: 1 Minute Maths app (White Rose Maths)

THANK YOU FOR YOUR  
SUPPORT

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