

Pupil PE & Sports Premium: St Mary's Catholic Primary School

1. Summary information					
School	St Mary's Catholic Primary School				
Academic Year	2022-23	Total PP budget	£19,640	Date of most recent Sports Premium Review	July 2022
Total number of pupils R-Y6	460			Date for next internal review of this strategy	Sept 2023

The Sports Premium is additional funding given to schools to raise attainment and physical activity for pupils.

Through the 'Sport Premium' the Government is providing funding to support the delivery of PE and sport in primary schools.

This funding will be ring fenced, and will be allocated directly to the primary schools across England providing them dedicated resources to buy in invaluable expertise and support. Primary schools will be able to determine what they believe to be the most appropriate use of the funding.

The funding amount schools receive is based upon the number of children of primary age the school has. Our Sport Premium information can be viewed in the table below.

The funding can be used to:-

- Improve the quality, provision and sustainability of PE in our school
- Increase participation in sports and PE and develop healthy life styles
- Develop staff confidence to deliver PE across the school
- Promote the importance of a healthy lifestyle to all pupils
- Encourage competitive sport across the school
- Promote competitive sport and resilience outside of school

There are 5 key indicators that schools should expect to see improvement across:-

- The engagement of pupils in regular physical activity
- The profile of PE and Sport across the school is raised
- Increased knowledge, skills and confidence of all staff
- Broader experience of a range of sporting activities for all pupils
- Increased participation in competitive sport

The 2022-23 Sport Premium for St Mary's Catholic Primary School was **£19,640**

The money has contributed to the schools overall P.E. budget as outlined below.

Planned Expenditure 2022 – 23**QUALITY DELIVERY FOR ALL**

Desired Outcome	Implementation	Amount allocated
Experienced sports coach to team teach with all Key Stage teachers.	Up to 50% time of teacher and TA to support	£1520
Termly personalised CPD.	Staggered lunchtime to give children more space for sport/games.	£1,492
TAs, Lunch time staff and Sports' Leaders ensure quality games take place over lunchtime.	Upkeep of field facilities - £1,492 TA to support lunchtime supervisory assistants and pupil sports leaders to ensure quality games take place over lunchtime.	£300
	Programme in place to train up play leaders Ancillary costs - £300	£500
Continue to develop opportunities across both yards for more physical activities linked to play leaders & games and markings on the yard.	Replenish lunchtime equipment - £500 Lunchtime Supervisor and PE Lead to develop this area.	£500 £182
To ensure that all PE equipment is fit for purpose and to extend the range of equipment in school	Audit and restock PE equipment - £500 Annual inspection of outdoor equipment and sport's Safe annual equipment inspection Inc. trim trail - £182 PE lead and sports TA to audit current equipment and identify resources required to ensure we have the necessary range of equipment to enable us to provide quality opportunities for children.	
Children within selected year groups to access physical activities outside of school time.	Sports coach (Tuesday and Thursday after school club) - £1200	£1200
	Total:	£4,174

IMPACT (Sept 2023)**Improved Physical Health:**

Regular physical activities during school hours and extracurricular opportunities contributed to improved overall physical health among pupils. Increased exposure to various sports and activities helped identify and nurture individual talents and interests.

Increased Social Skills:

Collaborative activities, especially during lunch breaks, fostered teamwork, communication, and social skills among pupils. Leadership opportunities for Sports' Leaders and Play Leaders contributed to the development of leadership skills.

Teacher Collaboration and Professional Development:

Collaborating with an experienced sports coach and engaging in cross-disciplinary teaching enhanced the overall quality of teaching and learning within the school.

Positive School Culture:

Establishing a vibrant and active school environment promoted a positive school culture. Involvement of teachers, support staff, and pupils in physical activities created a sense of community and shared goals.

Equipment Quality and Variety:

Fit-for-purpose and varied PE equipment ensured that pupils have access to a range of activities, keeping them engaged and motivated. Regular maintenance and updates contributed to a safe and enjoyable physical education experience.

CURRICULUM DEVELOPMENT

Desired Outcome	Implementation	
<p>Staff to feel more confident in planning for the skills and knowledge in PE and to ensure progression is clear.</p> <p>Staff to be clear on the Intent, Implementation and Impact of PE across our school.</p>	<p>Use of sports coach for professional development £1520.</p> <p>Through staff CPD sessions PE curriculum to be given coverage time to ensure all staff are clear about the structure of PE across the school and how their year group feeds into the progressive development of skills in all areas.</p> <p>PE lead to show how we can demonstrate the impact of the PE curriculum through robust assessment.</p>	<p>£1520</p>
<p>PE to be integrated throughout the curriculum.</p>	<p>Resources required (£500)</p>	<p>£500</p>
<p>Top up swimming sessions to be provided for all Y5 and 6 pupils who are not water confident and able to swim at least 25m.</p>	<p>Children to access missed swimming lessons (Weekly: £65 for lesson and £120 for bus. 7 weeks = £1295)</p>	<p>£5928</p>

<p>To extend the variety of provision for sporting opportunities to engage pupils who are reluctant to participate in the more traditional activities.</p> <p>More children engaged in competitive sports</p>	<p>HT/PE lead to access after school activities for 'more reluctant pupils' Staff CPD: Cover for Teacher - £171 per day (12 sessions x £171 = £2052)</p> <p>TA cover for sport events- £118 per day (30 x £181 = £5430) PE Conference – no cost</p> <p>SLA Sunderland School games Silver offer £2100 Mini-bus SLA fuel for competitions £300 First Aid training for staff to attend competitions and matches £540 Paediatric First Aid £180 (3 x £180 = £540) First at Work £80 (2 x £80 =£160)</p>	<p>£2052</p> <p>£5430</p> <p>£2100</p> <p>£540</p> <p>£160</p>
	Total:	£18,230

IMPACT (Sept 2023)

Increased Staff Confidence and Clarity:

Clear guidance and training on planning skills and knowledge in PE, along with understanding the Intent, Implementation, and Impact of PE, boosted the confidence of staff members.

Enhanced clarity on progression led to more effective lesson planning and delivery.

Integration of PE Across the Curriculum:

Integrating PE throughout the curriculum led to a more holistic approach to learning, connecting physical activity with other subjects and reinforcing the importance of a healthy lifestyle.

Swimming Proficiency:

Top-up swimming sessions for Year 5 and 6 pupils who lack water confidence significantly improved their swimming abilities.

Diversification of Sporting Opportunities:

Expanding the variety of provisions for sporting opportunities engaged a broader range of pupils, including those who were reluctant to participate in traditional activities.

Providing options that cater to different interests and abilities increased overall participation rates.

Increased Participation in Competitive Sports:

Actively engaging more children in competitive sports promoted teamwork, discipline, and sportsmanship. Competitive sports provided opportunities for leadership development and personal growth among pupils.

Improved Physical Fitness:

The holistic approach to physical education, integration into the curriculum, and diverse sporting opportunities contributed to improved physical fitness among pupils.

CONTINUED PROFESSIONAL DEVELOPMENT

Desired Outcome	Implementation	
<p>Lunchtime supervisors and TA to facilitate ongoing activities at lunchtime.</p> <p>Staff to develop their own knowledge and ability to teach a wider range of sporting activities</p>	<p>Training for support staff with new resources. Children to be trained as sport leaders.</p> <p>Lunchtime staff to have zoned areas to be responsible for where they can organise and supervise physical activities.</p> <p>Half-termly meeting to be held with SLT to monitor effectiveness of lunchtime provision.</p> <p>Staff to observe and work alongside PE Lead and Teacher released to support a wider range of sporting activities.</p>	

Total Predicted Spend - £22,404 (£2,764 additional from main school budget)

IMPACT (Sept 2023)**Teacher Collaboration and Professional Development:**

Collaborating with an experienced sports coach and engaging in cross-disciplinary teaching enhanced the overall quality of teaching and learning within the school.

Swimming data 2021/2022.

1) Percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your school at the end of the last academic year? 93% (4 children did not achieve 25 m)

2) Percentage of Year 6 pupils who could use a range of strokes effectively (e.g. front crawl, back stroke, breaststroke) when they left your school at the end of the last academic year? 83% (10 children could not use a range of strokes effectively).

3) Percentage of Year 6 pupils who could perform a safe self-rescue in different water-based situations when they left your school at the end of the last academic year? 93% (4 children could not perform a safe self-rescue)

4) Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes top up swimming sessions for year 6.