

Year 6 Curriculum Meeting 2023



Year 6 - The Team

Mrs Duffy

Mr Carson

Mrs Finlayson

Year 6 - General

- Parents Evening 11th and 12th October
- Uniform - named, no tiny shorts
- Earrings (only clear safety studs)
- Snack
- Y5/Y6 Walking home alone or meeting at the top gate. Return consent form.
- ST Mary's PTA - Chair: Mrs Rachel Cameron. Events each term.
- Possible trips - After SATs celebration, Youth Village/ Nissan
- Careers Week

Year 6 - Rules

Be Kind

Be safe

Believe

Year 6 - The school Day

8.30 - 9.00 - Kean Bean Club

9.00 - 11.00 - English

11.30 - 12.45 - Maths

1.45 - 3.00 - Foundation Subjects

3.00- 3.30 Collective Worship and Story time

- notify school as soon as possible if child not attending.
- reminder that it is distressing for the child if late.
- ensure school office has up-to-date contact details.

Year 6

- We operate as one happy family - Not two classes , but one happy year group
- The children will either learn altogether, or in Mrs Duffy's class, or in Mr Carson class.
- We have 2 classes. One of 40 (with Mrs D) and one of 20 (with Mr Carson and Mrs Finlayson)
- Both classes study exactly the same thing. But the children with Mr Carson get extra adult support.
- We have found that this works extremely well and children in both classes make rapid progress.

SATS

- Year 6 SATS will take place from Monday 13th May 2024.
- Monday:
 - SPaG
 - Spelling out of 20
 - SPaG out of 50
 - Pass Mark around 38. GD around 60
- Tuesday:
 - Reading
 - Out of 50
 - Pass Mark between 24 to 29. GD around 39 to 43.
- Wednesday:
 - Arithmetic
 - Out of 40
 - Reasoning
 - Out of 35
- Thursday:
 - Reasoning
 - Out of 35
 - Pass Mark around 60. GD around 100.

RE

- RE lessons are based around the **Come and See** RE scheme
- Other religions are also studied
- Liturgy and Prayer takes place each day in a variety of ways e.g. daily prayers, meditations liturgies etc. some of which are planned and led by children

PHSE

- Based on the school's curriculum drivers - BREW
Beliefs, Rights, Environment, Wellbeing
- Behaviour Policy - Believe, Be Safe, Be kind
- Friends
- Global Goals
- Anti-Bullying
- Rights Respecting
- Fundraising

Supporting your Child's Progress in Reading

- **Login to Read theory daily to read a short passage of text and then answer questions.**
- Little and often approach (10/15 minutes several times a week is more beneficial than an hour once a week)
- Listen to your child read aloud on some occasions to check for decoding errors and fluency.
- Share books (e.g. a page /paragraph each).
- Read to your child, allowing them the chance to enjoy a story etc. without having to read themselves. (Audio books also good for this.)
- Find time to talk to your child about books you are reading in order to check understanding e.g. what it is about, which aspects you are enjoying etc.
- Discuss the book your child is reading in general terms e.g. likes dislikes.
- **READING ANYTHING IS BETTER THAN NOTHING**

How Writing is Assessed

Login to spag.co.uk to practise SPAG

Your child's writing is assessed by his/her teacher across a range of tasks and subjects.

Writing is assessed on the following:

- **Sentence structure, punctuation and spelling**

Variety of sentence types, correct use of grammar/tense/punctuation.

- **Text structure and organisation**

Ideas/information/events are well organised and written in paragraphs.

- **Composition and Effect**

Writing is imaginative, interesting and thoughtful. It must be appropriate to task, reader and purpose.

- **Handwriting**

Handwriting should be consistent in size, and formation and ideally joined to help flow. Practise at home would be of great benefit if needed.

Helping your Child with Maths

- * **Log on to TT Rockstars & Maths.co.uk to complete sessions**
- * As with reading, little and often is preferable to an hour once a week. Aim to:

Practise **multiplication tables** often, including division facts; e.g. ask questions such as: 8×5 , 5×8 , 40 divided by 8, 40 divided by 5 and problems associated with these facts including those that involve money and measures.

Practise **number bonds** up to 10, up to 20, up to 100 and then up to 1000. E.g. if a child knows that 3 and 7 bond to make 10, they should be able to work out that 30 and 70 bond to make 100 and so on.

Find opportunities to ask **questions in everyday situations** e.g. at the supermarket, in the car etc. emphasising mental methods. E.g. If one box of Cornflakes costs £2.50, how much will two cost? How much change would I get from £10?

Use the different **language** associated with calculation e.g. plus, add, altogether, more than, less than, difference, minus, etc.

Try to motivate your child through use of **ICT and internet games** to practise their skills.

Geography

Earthquakes

How do earthquakes in Japan affect lives?

Faiths of Japan

The importance of safety measures in Earthquake prone countries.

Cumbria

What is it like to live in a mountainous area?

Right to live in a clean environment (erosion, litter, traffic etc)

Right to affordable housing

Effects of too much tourist activity

Fieldwork whilst at Derwent Hill

History

WW2 - Japan

Was America Justified In Using the Atomic Bomb?

WW2 - Europe

Why Should We Remember the Holocaust?

Science

Animals including Humans- the circulatory system

Electricity

Evolution and Inheritance

Light

Living things in their habitats

Other Subjects

- * Spanish
- * Computing
- * DT
- * Art
- * Music
- * PE

Other Curriculum Information

- * PPA - pupils taught by specialist sports coach and music teacher.
- * PE Day - Friday
- * Forest School

* Homework

- **Reading:** We ask that children read a free choice book every night for a minimum of 15 minutes.
- **Log in to Read theory each day - 7 to be completed over the week.**
- **Spelling:** children will be given spellings every week to practise at home and school.
- **Log in to Edshed to complete 20 sessions over the week.**
- **SPAG:** children will be given one SPaG quiz every week to practise at home.
- **Log in to Spag.com to complete a spag activity over the week.**
- **Maths:** learning multiplication tables so that your child has “instant recall” is the most important support you can give. (Times Tables Rock Stars and Hit the Button on Topmarks website both very engaging)
- **Log in to TTRockstars to complete 40 sessions over the week.**
- **Log in to maths.co.uk to complete 1 session per week**

Homework Websites

<https://play.ttrockstars.com/>

<https://www.edshed.com/>

<https://www.spag.com/>

<https://readtheory.org/>

<https://maths.co.uk>

Derwent Hill

- *Dormitories
- *Daytime groups
- *Money
- *Packing