St Mary's Catholic Primary School Sunderland: Long Term Planning   Geography

Locational Knowledge   Place Knowledge
Human & Physical Geography   Geographical Skills & Fieldwork

EYFS N	Locate different areas of the Nursery environment. Name and locate different areas of the Nursery environment and home. Name different environments in the school. Identify features within the Nursery environment. Identify features within the Nursery and home environment. Discuss the features of Forest school. Explore built and natural environments. Discuss natural features of their home and the Nursery grounds. Identify human and physical features of Forest School. Autumn walk around the environment. Create physical maps using construction resources linked to role play and traditional tales. Use photographs to discuss features of home and school.
R	Locate different areas of the Reception environment and wider school setting. Name and locate different areas of the wider school setting and home. Name different environments in the local area e.g. park, beach, shop. Know that St Mary's is in Sunderland. Identify features within the Reception environment and wider school. Identify and compare features at school and home. Discuss features of an environment in Sunderland. The beach. Explore and compare built and natural environments. Discuss and compare natural features of their home and the school grounds. Name and discuss physical and human features of the beach. Use simple fieldwork/ observational skills to explore the Reception environment and make simple physical maps with support. Use a simple pictorial map with symbols and photographs to identify features at home and school. Use a simple pictorial map of the beach to make observations.

Y1

	Local Study - St Mary's School Grounds.				Local Study - The local area				Weather and Seasons			
	Locate features/ areas of the school grounds	Recognise / identify/ begin to describe features/ areas of the school grounds.	Talk about/describe the school grounds using some appropriate geographical vocabulary.	Use simple fieldwork/ observational skills to study school grounds. With support create simple map of the school grounds (base map provided).Begin to use locational and directional language to describe location of features/ routes on a map. Use aerial images/ plans/ maps to identify features/ places in school grounds.	Name / locate four countries of the U.K Know that Sunderland is in England. Name some continents of the world. Know England is in Europe.	Recognise/ identify/ begin to describe human/physical features of my local area.	Talk about/describe some key physical/ human features in local area using some appropriate geographical vocabulary.	Use maps/ globes/atlases/ aerial images to begin to recognise some features and places. Use simple fieldwork/ observational skills to study geography of own locality. Talk about/describe locality using some appropriate vocabulary.	Name and locate the four countries of the U.K and I know that Sunderland is in England.	Study the physical geography of my locality (the weather in Sunderland)	Talk about the day to day weather. Describe the weather in different seasons.	Use simple fieldwork/observational skills to collect weather data in own locality.

Y 2

	Sunderland/local study				The United Kingdom-London				Zambia			
	Name/ locate the four countries of the UK and Sunderland on a map. Name/ locate continents of world and know that England is in Europ.	Recognise /identify/de scribe the human and physical features of local area.	Recognise and describe the key physical/ human features in the local area using appropriate geographical vocabulary.	Use maps, globes, atlases and aerial images to identify UK and its countries and the continents of the world. Use simple fieldwork and observational skills to study geography of own locality. Use locational and directional language (e.g. near and far; left and right) to describe location of features and routes on a map. Use aerial photographs and maps to recognise landmarks and basic human and physical features in local area. Make simple map and add basic symbols in a key.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	Understand geographical similarities/ differences through studying human /physical geography of small area of the UK (London) and comparing it to own locality (Sunderland)	Understand similarities/ differences through studying human/ physical geography of small area of the UK (London) and comparing it to own locality (Sunderland).	Use maps, globes, atlases aerial images to identify countries and capital cities of UK and surrounding seas. Use simple compass directions to describe location of features/ routes on a map. Use locational/ directional language (near and far; left and right) to describe location of features/ routes on a map. Use aerial photographs/map s to recognise landmarks and basic human/ physical features in London	Name and locate the world's seven continents and five oceans.	Understand geographical similarities and differences through studying human/ physical geography of small area of the UK (Sunderland) and small area in a contrasting locality - Mugarameno Village, Zambia.	Identify location of hot/cold areas of world in relation to Equator and North /South Poles. Identify daily weather patterns in England/ Zambia. Use appropriate geographical vocabulary to describe key physical/ human features of Africa (Zambia/ Mugarameno).	Use maps, globes/atlases/ aerial images to identify world's seven continents and five oceans. Use aerial photographs and maps to recognise landmarks and basic human and physical features in Zambia, Mugarameno Village.

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Legend: Locational Knowledge   Place Knowledge   Human & Physical Geography   Geographical Skills & Fieldwork

Y3

	Climate Zones			The Amazon Rainforest				Mexico			
Identify position and significance of lines of latitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer & Capricorn, Arctic and Antarctic Circle		Describe and understand: climate zones, biomes and vegetation belts. Describe and understand: settlement and land use, economic activity including trade links, and the distribution of **natural resources** including **energy**.	Use maps, atlases, globes and digital mapping to identify key lines of latitude and Northern/ Southern hemispheres. Use maps, atlases, globes and digital mapping to identify world climate zones and countries within them. Use fieldwork to observe, measure and record weather in the local area using a range of methods including graphs. Identify and use ordinance survey map symbols and key to locate features on a map.	Use maps and atlases to name and locate some countries in S America and locate Amazon Rainforest. Use maps to locate some of the human/ physical characteristics of S America.	Understand geographical similarities and differences through the study of human and physical geography of a region in S America.	Describe/understand key aspects including biomes and vegetation belts Describe/understand key aspects: settlement and land use, economic activity including trade links, distribution of natural resources- energy, food, minerals and water.	Use maps, atlases, globes and digital mapping to locate countries and describe features studied. Identify and use ordinance survey map symbols and key to locate features on a map.	Use maps and atlases to name and locate Mexico and other countries in N America. Use maps/atlases to begin to name/locate some federal states and cities in Mexico (Yucatan Peninsula & Mexico City). Use maps to locate some of the human/ physical characteristics of N America. Locate some of the human/ physical characteristics of Mexico.	Understand geographical similarities/ differences through the study of human /physical geography of a region in N America.	Describe physical geography of the Yucatan Peninsula. Describe human geography of the Yucatan Peninsula, including settlement, land use, economic activity including trade links and the distribution of natural resources (food).	Use maps/atlases/globe/digital mapping to locate countries and describe features studied. Identify/ use ordinance survey map symbols and key to locate features.

Y4

	Volcanoes			Local Study - Coasts				Local Study - Settlements			
Use maps/atlases to: name/ locate USA and other countries in N America, locate Mt St Helens and other well- known volcanoes around world, begin to name/ locate some Federal states /cities in USA, locate human and physical characteristics of N America, locate some human/ physical characteristics of USA.	Understand geographical similarities and differences through the study of human and physical geography of a region in North America.	Describe and understand key aspects of physical geography- volcanoes. Describe and understand key aspects of human geography, including: settlement and land use, economic activity and the distribution of natural resources (energy & minerals).	Use maps, atlases, globes and digital mapping to locate countries and describe features studied. Identify and use ordinance survey map symbols and key to locate features on a map.	Name/locate regions/ cities in England, identifying human/physical characteristics, key topographical features (coasts), and land-use patterns; understand how some of these aspects have changed ove time.	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK	Describe/understand erosion and weathering at the coast focusing on own locality. Describe/understand key aspects of human geography own locality including: **settlement, land-use and economic activity at the coast.**	Use maps/atlases/globes/ digital mapping to locate cities/ regions in England and describe features studied. Use 4 figure grid ref symbols and key (including the use of Ordnance Survey maps) to build knowledge of UK. Use fieldwork to observe/measure/ record/ present human/ physical features in local area using range of methods, including sketch maps, plans, graphs and digital technologies.	Name/ locate regions and cities in England, identifying human/ physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. Understand how some of these aspects have changed over time.	Understand geographical similarities/differences through study of human/ physical geography of a region of UK	Describe and understand key aspects of physical geography, focusing on own locality, (NE England, Sunderland). Describe/ understand key aspects of human geography in own locality including: **settlement and land use, economic activity & trade links and the distribution of natural resources (energy, food, minerals & water).**	Use maps, atlases, globes and digital mapping to locate cities and regions in England and describe features studied. Identify/ use ordnance survey map symbols and key to locate features on a map. Use fieldwork to observe/measure/ record/ present human/physical features in local area using range of methods, including sketch maps, plans, graphs and digital technologies. **Use 4 figure grid references**, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the UK.

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Y 5

The Nile				Athens				Local Study - The Wear			
Use maps and atlases to name and locate the world's longest rivers.	Understand geographical similarities and differences through the study of human and physical geography of the River Nile.	Describe and understand key aspects of physical geography - rivers and the water cycle. Describe and understand key aspects of human geography including **settlement, land-use and economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water - linked to the River Nile.**	Use maps, atlases, globes and digital mapping to locate world rivers and describe features studied. **Use the 8 points of a compass,** symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the UK and wider world.	Use maps and atlases to name and locate some countries and cities in Europe (including the location of Russia). Use maps to locate some of the human and physical characteristics of Europe. Use maps to locate some of the human and physical characteristics of Greece. Identify the position and significance of lines of **latitude and longitude** to locate places on a map	Understand geographical similarities and differences through the study of human and physical geography of a region in Europe	Describe the physical geography of Greece (Athens). Describe the human geography of Greece (Athens) including **settlement, land use, economic activity including trade links, and the distribution of natural resources-food, minerals, energy, water.**	Use maps, atlases, globes and digital mapping to locate countries and describe features studied. Identify and use ordinance survey map symbols and key to locate features on a map.	Name and locate counties and cities in England, identifying their human and physical characteristics, key topographical features (rivers), and land-use patterns; **and understand how some of these aspects have changed over time.**	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	Describe and understand key aspects of physical geography-rivers and the water cycle (focusing on my locality, NE England, Sunderland). Describe and understand key aspects of human geography in my locality including: **settlement, land-use, economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water - linked to the River Wear.**	Use maps, atlases, globes and digital mapping to locate cities and regions in England and describe features studied. Use maps, atlases, globes and digital mapping to locate rivers in the UK and describe features studied. Use fieldwork to observe, measure and record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.

Y 6

Earthquakes								Mountains/Cumbria (this may be taught earlier in the year depending upon date of Derwent Hill visit)			
Use maps and atlases to name and locate Japan and other countries in Asia. Use maps to locate the human and physical characteristics of Asia. Use maps to locate some of the human and physical characteristics of Japan. **Identify the position and significance of the Prime/Greenwich Meridian and time zones including day and night**	Understand geographical similarities and differences through the study of human and physical geography of a region in Japan.	Describe and understand key aspects of physical geography - earthquakes Describe and understand key aspects of human geography, including: settlement and land use, economic activity and the distribution of natural resources (energy and minerals).	Use maps, atlases, globes and digital mapping to locate countries and describe features studied. Identify and use ordnance survey map symbols and key to locate features on a map.					Use maps and atlases to locate world's 7 summits. Name and locate counties and cities in the UK, identifying their human and physical characteristics, key topographical features (**hills, mountains,** coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom	Describe and understand key aspects of physical geography - mountains Describe and understand key aspects of human geography including: **settlement, land-use and economic activity.**	Use maps, atlases, globes and digital mapping to locate counties and cities in England and describe features studied. **Use the 8 points of a compass and 6 figure grid references,** symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the UK. Use fieldwork to observe, measure and record and present the human and physical features in Cumbria, using a range of methods, including sketch maps, plans, graphs and digital technologies.