Locational Knowledge Place Knowledge Human & Physical Geography Geographical Skills & Fieldwork



St Mary's Catholic Primary School Sunderland: Long Term Planning

Locate different areas of the Nursery environment. Name and locate different areas of the Nursery environment and home. Name different environments in the school.

EYFS N	Identify features within the Nursery environment. Identify features within the Nursery and home environment. Discuss the features of Forest school. Explore built and natural environments. Discuss natural features of their home and the Nursery grounds. Identify human and physical features of Forest School. Autumn walk around the environment. Create physical maps using construction resources linked to role play and traditional tales. Use photographs to discuss features of home and school.											
R	Locate different areas of the Reception environment and wider school setting. Name and locate different areas of the wider school setting and home. Name different environments in the local area e.g. park, beach, shop. Know that St Mary's is in Sunderland. Identify features within the Reception environment and wider school. Identify and compare features at school and home. Discuss features of an environment in Sunderland. The beach. Explore and compare built and natural environments. Discuss and compare natural features of their home and the school grounds. Name and discuss physical and human features of the beach. Use simple fieldwork/ observational skills to explore the Reception environment and make simple physical maps with support. Use a simple pictorial map with symbols and photographs to identify features at home and school. Use a simple pictorial map of the beach to make observations.											
	Local Study - St Mary's School Grounds.				Local Study - The local area				Weather and Seasons			
Y1	Locate features/ areas of the school grounds	Recognise / identify/ begin to describe features/ areas of the school grounds.	Talk about/describ e the school grounds using some appropriate geographical vocabulary.	Use simple fieldwork/ observational skills to study school grounds. With support create simple map of the school grounds (base map provided).Begin to use locational and directional language to describe location of features/ routes on a map. Use aerial images/ plans/ maps to identify features/ places in school grounds.	Name / locate four countries of the U.K Know that Sunderland is in England. Name some continents of the world. Know England is in Europe.	Recognise/ identify/ begin to describe human/physi cal features of my local area.	Talk about/descri be some key physical/ human features in local area using some appropriate geographical vocabulary.	Use maps/ globes/atlases/ aerial images to begin to recognise some features and places. Use simple fieldwork/ observational skills to study geography of own locality. Talk about/describe locality using some appropriate vocabulary.	Name and locate the four countries of the U.K and I know that Sunderland is in England.	Study the physical geography of my locality (the weather in Sunderland)	Talk about the day to day weather. Describe the weather in different seasons.	Use simple fieldwork/observational skills to collect weather data in own locality.
V 0	Sunderland/local study				The United Kingdom-London				Zambia			
Y 2	Name/ locate the four countries of the UK and Sunderland on a map. Name/ locate continents of world and know that England is in Europ.	Recognise /identify/de scribe the human and physical features of local area.	Recognise and describe the key physical/ human features in the local area using appropriate geographical vocabulary.	Use maps, globes, atlases and aerial images to identify UK and its countries and the continents of the world. Use simple fieldwork and observational skills to study geography of own locality. Use locational and directional language (e.g. near and far; left and right) to describe location of features and routes on a map. Use aerial photographs and maps to recognise landmarks and basic human and physical features in local area. Make simple map and add basic symbols in a key.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	Understand geographical similarities/ differences through studying human /physical geography of small area of the UK (London) and comparing it to own locality (Sunderland)	Understand similarities/ differences through studying human/ physical geography of small area of the UK (London) and comparing it to own locality (Sunderland) .	Use maps, globes, atlases aerial images to identify countries and capital cities of UK and surrounding seas. Use simple compass directions to describe location of features/ routes on a map. Use locational/ directional language (near and far; left and right) to describe location of features/ routes on a map. Use aerial photographs/map s to recognise landmarks and basic human/ physical features in London	Name and locate the world's seven continents and five oceans.	Understand geographical similarities and differences through studying human/ physical geography of small area of the UK (Sunderland) and small area in a contrasting locality - Mugarameno Village, Zambia.	Identify location of hot/cold areas of world in relation to Equator and North /South Poles. Identify daily weather patterns in England/ Zambia. Use appropriate geographical vocabulary to describe key physical/ human features of Africa (Zambia/ Mugarameno).	Use maps, globes/atlases/ aerial images to identify world's seven continents and five oceans. Use aerial photographs and maps to recognise landmarks and basic human and physical features in Zambia, Mugarameno Village.

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Geography Climate Zones The Amazon Rainforest Mexico Y 3 Identify position Use maps, atlases, Understand Describe Describe and Use maps and atlases to Understand Describe/un Use maps. Use maps and Use and significance globes and digital understand: name and locate some geographical derstand key atlases, globes atlases to name geographical physical maps/atlases/globe/digit of lines of climate zones. mapping to identify key countries in S America similarities aspects and digital and locate similarities/ geography of al mapping to locate latitude, Equator, biomes and lines of latitude and and locate Amazon and including mapping to locate Mexico and differences the Yucatan countries and describe Northern vegetation Northern/ Southern Rainforest. differences biomes and countries and other countries through the Peninsula. features studied. hemispheres. describe features Describe Identify/ use ordinance Hemisphere, belts. Use maps to locate some through the vegetation in N America. study of Describe and Use maps, atlases, of the human/physical belts studied. Use human survey map symbols Southern study of human characteristics of S Describe/un Identify and use /physical and key to locate Hemisphere, understand: globes and digital human and maps/atlases to geography of mapping to identify world Tropics of settlement America. physical derstand key ordinance survey begin to geography of the Yucatan features. Cancer & and land use. climate zones and geography of aspects: map symbols and name/locate a region in N Peninsula. countries within them. a region in S key to locate America. including Capricorn, Arctic economic settlement some federal and Antarctic activity Use fieldwork to observe. America. and land features on a states and cities settlement, land measure and record Circle including trade use, map. in Mexico use, economic weather in the local area economic (Yucatan links, and the activity including trade distribution of using a range of methods activity Peninsula & natural including graphs. Identify including Mexico City). links and the resources and use ordinance survey trade links, Use maps to distribution of including map symbols and key to distribution locate some of natural energy. locate features on a map. of natural the human/ resources resourcesphysical (food). energy, food, characteristics minerals and of N America. water. Locate some of the human/ physical characteristics of Mexico. Volcanoes **Local Study - Coasts Local Study - Settlements** Y 4 Use maps/atlases Understan Use maps, atlases, Name/locate regions/ Use Name/ locate **Understand** Describe and Use maps, atlases, Describe and Understand Describe/ to: name/ locate understand key understand globes and digital cities in England, geographical understand maps/atlases/glo regions and geographical globes and digital USA and other similarities/diff geographi key aspects of mapping to locate identifying similarities erosion and bes/ digital cities in aspects of mapping to locate cities countries in N cal physical countries and describe human/physical and weathering mapping to locate England, erences physical and regions in England America, locate Mt similarities geographyfeatures studied. characteristics, key differences at the coast cities/ regions in identifying through study geography, and describe features St Helens and and volcanoes. Identify and use topographical features through the focusing on England and human/ physical of human/ focusing on own studied. Identify/ use other well- known describe features differences Describe and ordinance survey map (coasts), and land-use study of own locality. characteristics. physical locality, (NE ordnance survey map volcanoes around understand symbols and key to locate patterns; understand how human and Describe/un studied. Use 4 England, symbols and key to through key geography of world, begin to a region of UK Sunderland). the study key aspects of features on a map. some of these aspects physical derstand key figure grid ref topographical locate features on a name/ locate some Federal map. Use fieldwork to of human human have changed ove time. geography of aspects of symbols and key features Describe/ states /cities in human (including the use (including hills, understand key observe/measure/ and geography, a region of USA, locate the UK of Ordnance aspects of record/ present physical including: geography mountains human and human/physical geography settlement own locality Survey maps) to coasts and human physical of a region and land use. includina: build knowledge rivers), and features in local area geography in characteristics of settlement. of UK. land-use own locality using range of methods, in North economic N America, land-use Use fieldwork to including: including sketch maps, America. activity and patterns. locate some Understand the distribution and observe/measure/ settlement and plans, graphs and human/ physical of natural record/ present how some of land use. digital technologies. economic characteristics of these aspects Use 4 figure grid resources activity at human/ physical economic USA. references, symbols (energy & the coast. features in local have changed activity & trade minerals). and key (including the area using range over time. links and the of methods, distribution of use of Ordnance including sketch natural Survey maps) to build maps, plans, resources knowledge of the UK. graphs and digital (energy, food, technologies. minerals & water).

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Geography The Nile **Athens** Local Study - The Wear Y 5 Use maps and Understan Describe and Use maps, atlases, Use maps and atlases to Describe the Understand Use maps, Name and Understand Describe and Use maps, atlases, globes and digital atlases to name d understand name and locate some geographical physical atlases, globes locate counties geographical understand key globes and digital and locate the geographi key aspects of mapping to locate world countries and cities in similarities geography of and digital and cities in similarities aspects of mapping to locate cities world's longest cal physical rivers and describe Europe (including the and Greece mapping to locate England, and physical and regions in England similarities geography features studied. Use the location of Russia). Use differences (Athens). countries and identifying their differences geography-river and describe features rivers. 8 points of a compass, describe features studied. and rivers and the maps to locate some of through the Describe the human and through the s and the water studied. Identify symbols and key the human and physical study of cycle (focusing Use maps, atlases, differences water cycle. study of human physical (including the use of characteristics of Europe. geography of globes and digital through Describe and human and and use characteristics. human and on my locality. NE England. the study understand Ordnance Survey maps) Use maps to locate some physical Greece ordinance survey kev physical mapping to locate rivers geography of of human key aspects of to build my knowledge of of the human and (Athens) map symbols and topographical geography of Sunderland). in the UK and describe a region of the the UK and wider world. physical characteristics of key to locate Describe and features studied. Use and human a region in including features physical Greece. Identify the Europe settlement, features on a (rivers), and United understand key fieldwork to observe. geography geography including position and significance land use, map. land-use Kingdom. aspects of measure and record patterns; and and present the human of lines of latitude and of the settlement, economic human River Nile. land-use and longitude to locate activity understand geography in and physical features in economic places on a map including how some of my locality the local area using a activity, trade trade links, these aspects including: range of methods, links, and the and the have changed settlement, including sketch maps, distribution distribution over time. land-use, plans, graphs and of natural of natural economic digital technologies. resources-f activity, trade resources including ood. links, and the energy, food, minerals. distribution of minerals and energy, natural water - linked water. resources to the River including Nile. energy, food, minerals and water - linked to the River Wear. Mountains/Cumbria (this may be taught earlier in the year depending upon **Earthquakes** date of Derwent Hill visit) Y 6 Use maps and Understan Describe and Use maps, atlases, Use maps and **Understand** Describe and Use maps, atlases, atlases to name understand globes and digital understand key globes and digital d atlases to locate geographical and locate geographi key aspects of mapping to locate world's 7 similarities aspects of mapping to locate Japan and other cal physical countries and describe summits. Name and physical counties and cities in similarities features studied. differences England and describe countries in geography and locate geography -Identify and use ordnance Asia. Use maps and earthquakes counties and through the mountains features studied. Use the 8 points of a to locate the differences Describe and survey map symbols and cities in the UK, study of Describe and human and key to locate features on identifying their human and understand kev compass and 6 figure through understand grid references. physical the study key aspects of a map. human and physical aspects of symbols and key characteristics of of human human physical geography of human (including the use of Asia. Use maps characteristics. a region of the geography and geography, United including: **Ordnance Survey** to locate some physical including: kev Kingdom topographical settlement. maps) to build my of the human geography settlement knowledge of the UK. and physical of a region and land use. features (hills, land-use and characteristics of Use fieldwork to in Japan. economic mountains. economic observe, measure and Japan. activity and coasts and activity. the distribution record and present the Identify the rivers), and position and of natural land-use human and physical significance of resources patterns; and features in Cumbria, the (energy and understand how using a range of Prime/Greenwic minerals). some of these methods, including h Meridian and aspects have sketch maps, plans, time zones changed over graphs and digital including day time. technologies. and night